

Earth Day Survey - As of April 16, 2012



Filters

Source: **All**

Responses: **All**

Time in Survey: **None set**

Date Range: **None set**

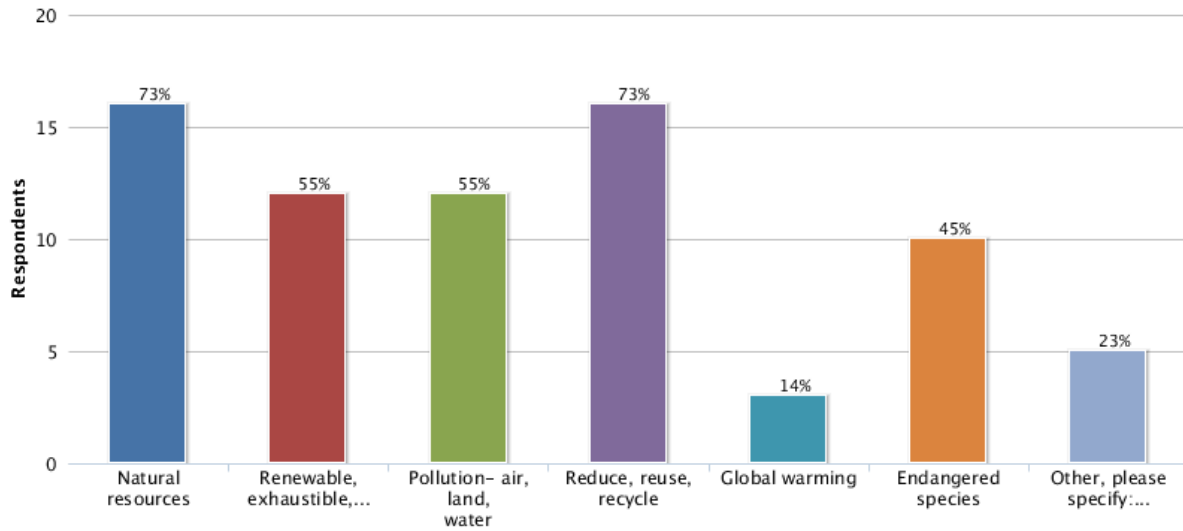
Conditions: **No Condition Set**

Questions: **All**

Source	Started Survey	Currently in Survey	Completed Survey	Were Terminated	Did not Finish	Average Survey Length
Survey Link	43	0	22	0	21	00:09:23
Totals	43	0	22	0	21	00:09:23

Question #1

Which of the following topics have you taught? Check all that apply.



Order	Answer	Responses	Percent
1	Natural resources	16	73%
2	Renewable, exhaustible, inexhaustible resources	12	55%
3	Pollution- air, land, water	12	55%
4	Reduce, reuse, recycle	16	73%
5	Global warming	3	14%
6	Endangered species	10	45%
7	Other, please specify: [Open-ended answer]	5	23%

My 6th grade class is researching a STEM related issue for a persuasive writing piece. Many of the topic are listed above.

Plant Life, Chesapeake Bay Plant Life

watersheds

How can we be good stewards of the Earth?

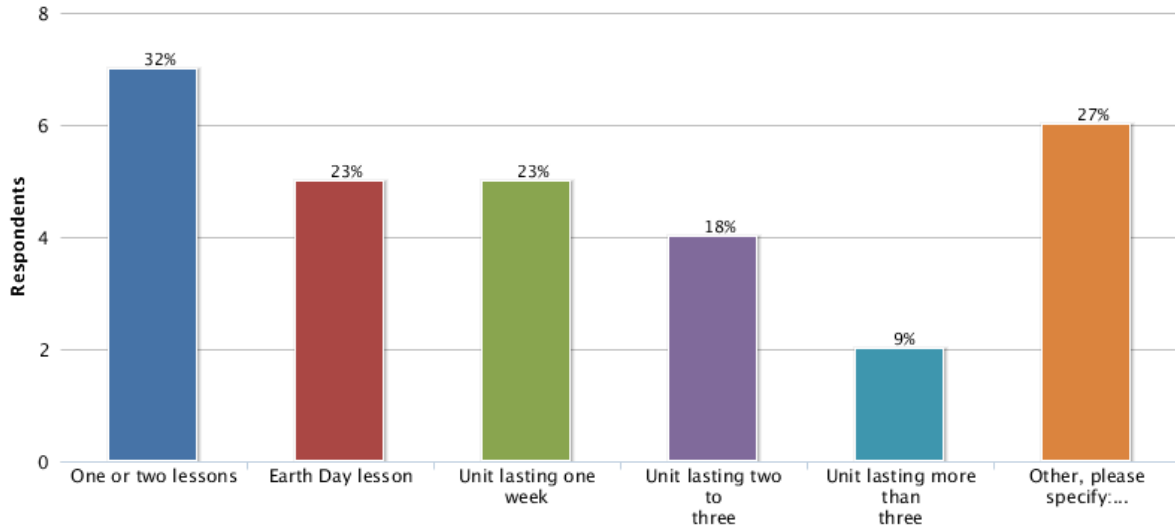
The Pollution in China

Total

74

Question #2

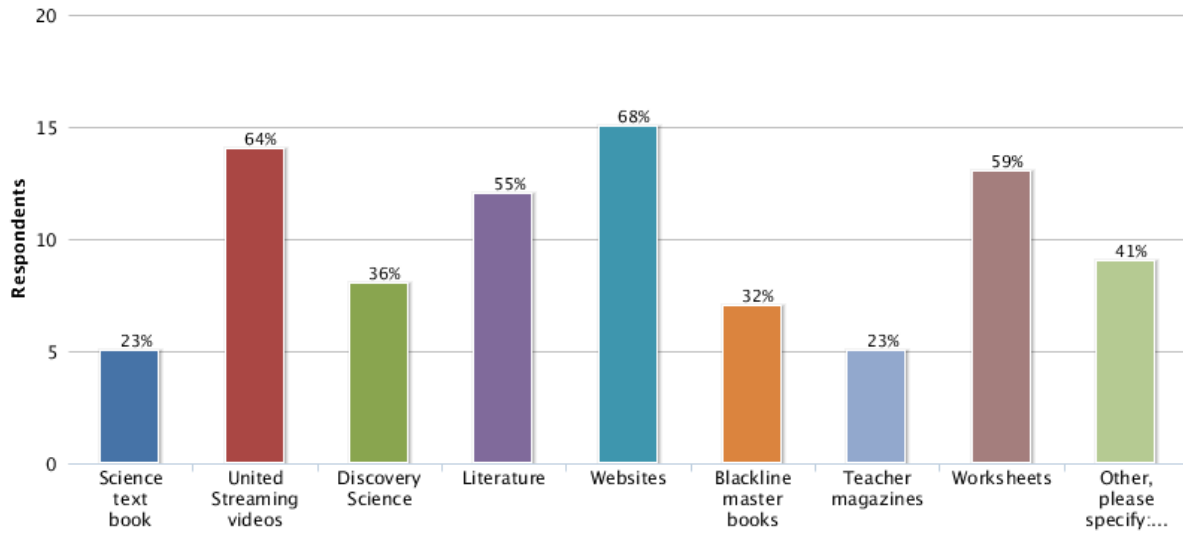
Approximately how much time do you spend on the above topics?



Order	Answer	Responses	Percent
1	One or two lessons	7	32%
2	Earth Day lesson	5	23%
3	Unit lasting one week	5	23%
4	Unit lasting two to three weeks	4	18%
5	Unit lasting more than three weeks	2	9%
6	Other, please specify: [Open-ended answer]	6	27%
	Did these units when I taught 3rd grade social studies.		
	Religion - Being good stewarts and Light of Hope also addresses these activities		
	Also part of another unit		
	throughout the year; it applies to social studies		
	incorporated into Geography units for different areas		
	sometimes the lesson just last 1-3 days		
Total		29	

Question #3

What resources do you use for your lessons?



Order	Answer	Responses	Percent
1	Science text book	5	23%
2	United Streaming videos	14	64%
3	Discovery Science	8	36%
4	Literature	12	55%
5	Websites	15	68%
6	Blackline master books	7	32%
7	Teacher magazines	5	23%
8	Worksheets	13	59%
9	Other, please specify: [Open-ended answer]	9	41%
	Gems science units		
	disney, national geographic explorer, fountain rock nature center		
	Social Studies and Religion texts		
	ABC News videos		
	5th grade Social Studies textbook		
	geography books		
	Social Studies Textbook (Many of these topics are in the S.S. curriculum)		
	teacher created powerpoint		
	Scholastic/Scope magazines		

Total

88

Question #4

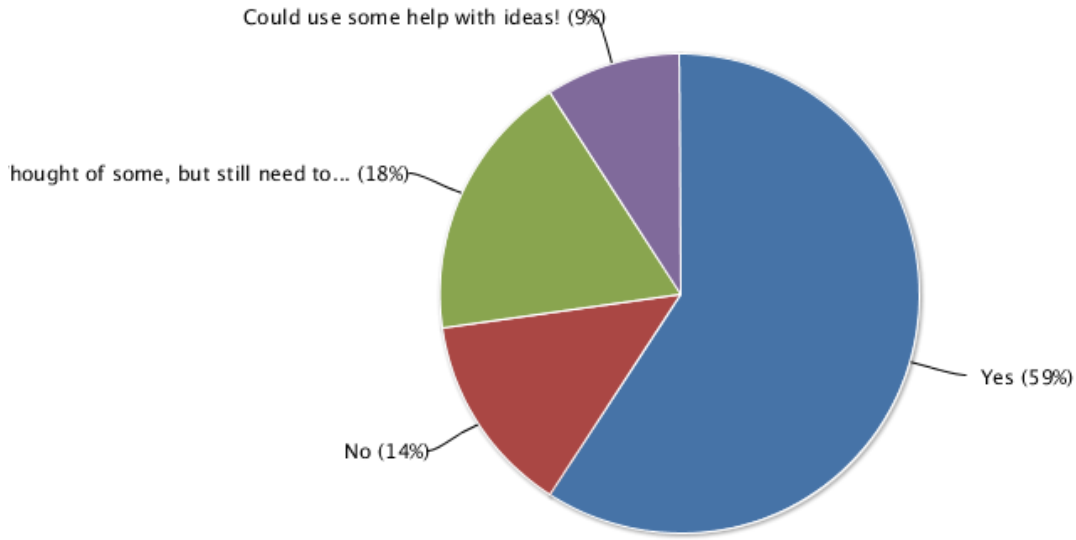
Have you done any activities or projects with these topics?

Order	Answer	Responses	Percent
1	<p>posters, outdoor activities that demonstrate food chains and erosion</p> <p>Nothing additional to the lesson</p> <p>My 6th grade L.A. is doing a STEM related research paper.</p> <p>grow a seed into a plant, dissect a seed, identify natural resources around us, create a model of Chesapeake Bay plant life, ways to protect endangered animals</p> <p>recycling posters for the cafeteria simulation activity of an oil spill at sea and clean up and effect of oil on animals</p> <p>We have completed activities throughout our units in Science class..in both 5th and 6th grade.</p> <p>1. Researched and did reports on endangered species. 2. Used recycled paper(no tests) to create posters encouraging students to use less paper towels in the bathrooms. Put these in the bathrooms. 3.Acted out how things thrown in streams in Fred. Co. can end up in the Ch. Bay.</p> <p>Yes</p> <p>no</p> <p>Light of Hope has done research, educational posters, planting, and has celebrated Earth Day at Homewood with their residents. In Religion, students have done a variety of activities about respecting the environment.</p> <p>We have done reading on The Amazon and what role it serves to people, including watching educational videos.</p> <p>(mostly expository reading)</p> <p>Yes - recycling video contest for recycling in Frederick County; letters to the editor submitted to Frederick News-Post</p> <p>Just what we've done on Discovery science</p> <p>how Native Americans used natural resources; how people's economy is based on their resources; importance of reduce, reuse, recycle</p>	22	100%

Order	Answer	Responses	Percent
	<p>students created posters around reduce/reuse/recycle topic</p> <p>in-class activity identifying natural resources and things that are made from them</p>		
	<p>Several students have chosen these topics for Term Projects</p>		
	<p>Recycling Readers' Theater, Conservation Posters, Endangered Species Animoto video (student created)</p>		
	<p>not yet</p>		
	<p>no</p>		
	<p>art project using recycled materials</p>		
	<p>Not this year</p>		
	<p>No</p>		
Total		22	100%

Question #5

Have you started to think about specific topics and/or activities your students will take part in and learn about during our Earth Week (April 23-27)?



Order	Answer	Responses	Percent
1	Yes	13	59%
2	No	3	14%
3	Thought of some, but still need to narrow it down.	4	18%
4	Could use some help with ideas!	2	9%
Total		22	100%

Question #6

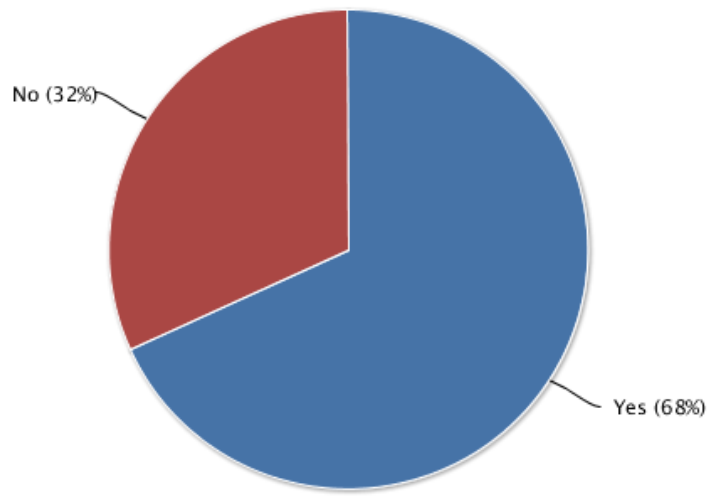
If you said yes to the above question or you are narrowing down your list, please share a few ideas and topics that you are planning for your students during Earth Week.

Order	Answer	Responses	Percent
1	<p>I was thinking of school wide activities. The C&O Canal can use student volunteer groups to help clear certain plants that are invasive along stretches of the canal</p> <p>How about a roof garden on the school roof similar to the one at the nature center we visited?</p> <p>We are going to discuss the average garbage produced for each person and calculate the amount this equates to over a week, month, year, etc.</p> <p>During Earth Week, in the Quest program, students in Kindergarten will be planting flowers around the doors in the primary wing. We will discuss how flowers grow. Also, the 2nd graders, who participated in the "pumpkin and gourd" learning lunch will come back to the Quest room to transplant thier plant into the SJRCS outdoor garden.</p> <p>Field Trip to Catoctin Creek Nature Center, planting and growing a lima bean seed, ways to reduce, reuse and recycle, identifying how pollution affects life on earth</p> <p>play on the greenhouse effect (from scholastic) speaker on habitats</p> <p>viewing the disney movie "chimpanzee" which will also be making a donation to the Jane Goodall institute on our school's behalf</p> <p>I saved my lessons on natural resources for that week. I will be covering the topics checked in the first section. I am not sure of my activities. I am going to look at that website list. I also want to look at my worksheets to see which could be scanned and used with the whiteboard. I will know more after Easter!</p> <p>Respect for God's creation; stewards of the Earth; How can we be take better care of the Earth?</p> <p>I would like to introduce one of the endangered animals--panda in China and its life cycle.</p>	22	100%

Order	Answer	Responses	Percent
	<p>We cover the idea of Stewardship and what that means. Students usually brainstorm ideas, and that will be done right after Easter break.</p>		
	<p>Light of Hope in the past has also helped with things like adopting injured birds for rehabilitation.</p>		
	<p>I am still coming up with ideas.</p>		
	<p>We covered this topic for 3 weeks at the beginning of the year so it's difficult with the sequence of the 5th grade curriculum to go back now in April</p>		
	<p>I'd love some new ideas</p>		
	<p>N/A</p>		
	<p>no</p>		
	<p>no</p>		
	<p>I have an Arbor lesson as well as a Earth Week Glog to share with students</p>		
	<p>recycling, magnet reminder to recycle, keeping our environment clean</p>		
	<p>Create Recycle monsters</p>		
	<p>Plan to highlight artists that work with recycled materials and have students make an art project using recycled materials (paper).</p>		
	<p>Writing myths related to Earth Day, the environment, etc.</p>		
	<p>Field Trip</p>		
Total		22	100%

Question #7

Will your lessons/activities be interdisciplinary?



Order	Answer	Responses	Percent
1	Yes	15	68%
2	No	7	32%
Total		22	100%

Question #8

If you answered yes to the above question, how will your lessons/activities be interdisciplinary?

Order	Answer	Responses	Percent
1	<p>I don't know yet. I'll have to think about it.</p> <p>It involves science as we will discuss recycling and composting. It also involves math as we will calculate data.</p> <p>n/a</p> <p>Literature, graphs, charts, diagrams, measuring, journal writing</p> <p>play will be aligned with LA standards</p> <p>didn't answer yes</p> <p>I am going to try and do some art activities. I'm also hoping to do a math activity on water use.</p> <p>Religion/Social Studies/Art</p> <p>not interdisciplinary.</p> <p>I wouldn't mind if they were, but I'm still looking at ideas and surfing the web.</p> <p>I will study nature and its use in literature, paying particular attention to how nature affects human life (as seen through writing). For example, why do people seek out nature quests? What affect would a lack of nature have on our writing/ mindset?</p> <p>The current books we are reading (The Hatchet and The Old Man and the Sea) present nature as friend and foe. We could discuss how we too can be a friend or foe to nature, but we must choose to respect it so that others can have the opportunity to see the same sights that we see as well as have a good quality of life.</p> <p>I answered no to the above question</p> <p>I would like to have something we do in science also coordinate with stewardship of the Earth from Religion as well as some kind of writing component.</p> <p>incorporated in math and social studies and Language Arts</p> <p>no</p> <p>geography , economics, history</p> <p>Writing activity in L.A. - Math problem of the day include earth theme, current events TFK</p> <p>We will write about how we can recylce during LA and some activities during math.</p>	22	100%

Order	Answer	Responses	Percent
	<p>Math- counting recyclables</p> <p>Religion - protecting God's creatures/earth</p> <p>I answered no. It could be interdisciplinary, if I expanded the lesson. With the STEM projects that are interdisciplinary, it doesn't leave time to expand this lesson.</p> <p>Connecting science, social studies and language arts</p> <p>Incorporate reading and discussion for LA.</p>		
	Total	22	100%

Question #9

Is there an activity that you would like to see take place during our Earth Week?

Order	Answer	Responses	Percent
1	<p>I'd like to see tree planting.</p> <p>An explanation of what the students can do themselves. Sometimes they may feel as though there is nothing that they can do and overlook that every little bit helps!</p> <p>One program we did at my elementary school was a "school pride" day--we cleaned up the grounds and planted plants.</p> <p>Wear your earth day t-shirt</p> <p>No</p> <p>design and install a rain garden, plantings on our property....for a future earth day</p> <p>I am excited that the older students will do a neighborhood cleanup! I hope we can get someone to educate us on composting.</p> <p>I'll think about this one.</p> <p>Poster competition for the topics above in different levels.</p> <p>Is there a way we could incorporate our upcoming Mary Garden?</p> <p>Perhaps a school-wide pledge card, where after students are introduced to how they can help the environment, they can make a pledge, and all our pledges can be put in a glass case (I did something similar to this at the Holocaust Museum), and there's something poignant about seeing your pledge in your own writing alongside hundreds of others. Maybe each grade or upper/lower school can be split up and students could decorate it with recycled materials.</p> <p>1.better milk carton recycling in the cafeteria this week 2.trash clean up in the area around our school</p> <p>Planting</p> <p>assembly?</p> <p>not sure</p> <p>something hands on.</p> <p>Something hands on maybe</p> <p>some type of planting or outside activity</p> <p>assembly on recycling</p>	22	100%

Order	Answer	Responses	Percent
	<p>I would like to have student start to bring in plastic bottle caps that could be used for mosaics. I don't think we will have enough this year, but can start building toward next year.</p> <p>An assembly/cultural arts event with Billy B, a local songwriter/celebrity that goes to schools and teaches about local ecology and bay related issues using song and theater. Google him, he rocks, pun intended!</p> <p>No.</p>		
Total		22	100%

Question #10

Do you have any suggestions or comments on how we can make Earth Week a success?

Order	Answer	Responses	Percent
1	<p>Start planning early</p> <p>.</p> <p>Every class should be involved with an Earth Week lesson.</p> <p>Make children aware of taking care of our earth</p> <p>putting out this survey is helping us succeed by getting us to make it a priority perhaps a daily announcement about our earth and something we can do to help it</p> <p>not at this time</p> <p>I think posting what people are doing and continuing to offer help with ideas will get people motivated. If we are excited the kids will follow!</p> <p>Get everyone involved and maybe have grade level projects.</p> <p>Put more effort on educating parents and students about earth week in different ways, especially ad. in facebook, youtube, TV or other popular resources.</p> <p>I really like the idea of having the 7th and 8th Graders helping clean up the nearby neighborhoods.</p> <p>Promote it!</p> <p>make a video of the projects our students are involved in (whether it is a classroom skit or students cleaning up in a local neighborhood) and put it onto our parent portal</p> <p>Not at this time</p> <p>start the day with reminders in announcements</p> <p>not at this time</p> <p>no I cannot think of any.</p> <p>Maybe have a special Earth Week snack or give students extra recess to clean up around our school. Ask each grade to make an "Earth Week" goal and share during announcements or in Newsletter. Talk about the "Green Initiative" give us specifics on what it is we're doing (or, supposed to be doing).</p> <p>possibly a simple school-wide project for all students</p>	22	100%

Order	Answer	Responses	Percent
	<p>N/A</p> <p>If every teacher can incorporate some aspect of Earth Week (Concern for others/our environment) into their content area, it will reinforce the focus with students.</p> <p>reach out to Frederick Couty Recycling Center for free resources/expert advice</p> <p>No.</p>		
Total		22	100%