

My Summary Report

Current report item is not supported in this report format.

Filters

Source: **All**

Responses: **All**

Time in Survey: **None set**

Date Range: **None set**

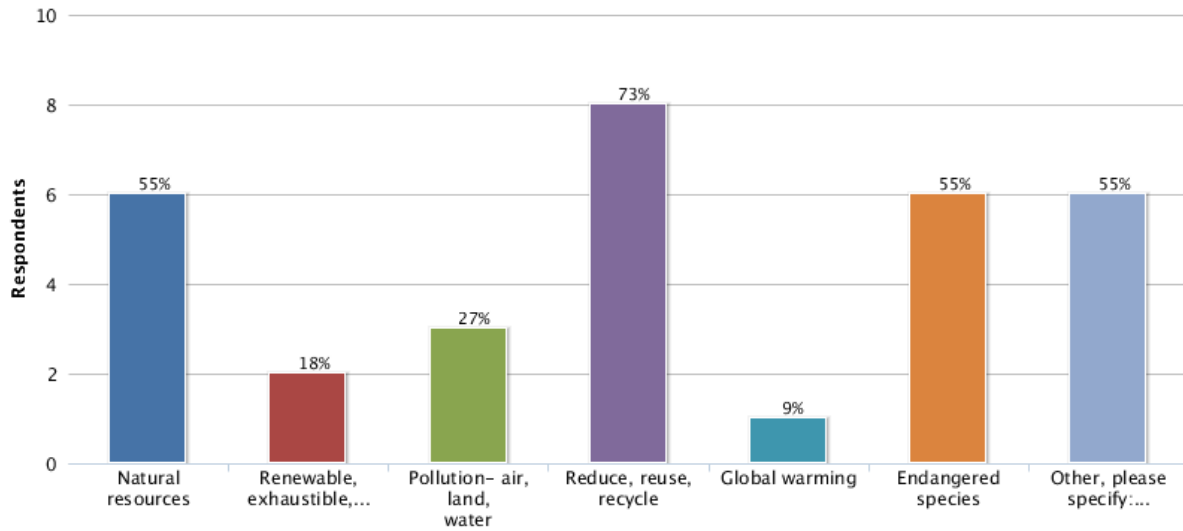
Conditions: **No Condition Set**

Questions: **All**

Source	Started Survey	Currently in Survey	Completed Survey	Were Terminated	Did not Finish	Average Survey Length
Survey Link	11	0	11	0	0	00:11:38
Totals	11	0	11	0	0	00:11:38

Question #1

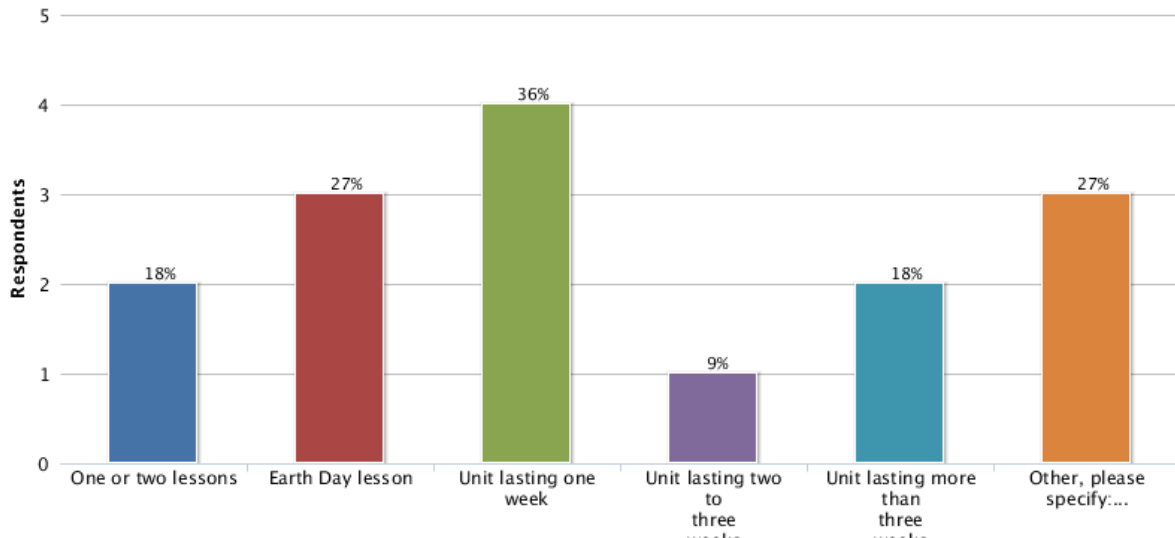
Which of the following topics have you taught? Check all that apply.



Order	Answer	Responses	Percent
1	Natural resources	6	55%
2	Renewable, exhaustible, inexhaustible resources	2	18%
3	Pollution- air, land, water	3	27%
4	Reduce, reuse, recycle	8	73%
5	Global warming	1	9%
6	Endangered species	6	55%
7	Other, please specify: [Open-ended answer]	6	55%
	Scarcity- economic implications when weather affects crop production		
	taking care of God's creation in Religion, St. Francis and the animals, The Lorax and taking care of the environment		
	Conservation (land)		
	Chesapeake Bay and Maryland Natural Resources		
	planting & growing seeds		
	Ecosystems, biodiversity, ecological niches, encroachment of hybrid species, food webs, and ecological sustainability and stewardship		
	Total	32	

Question #2

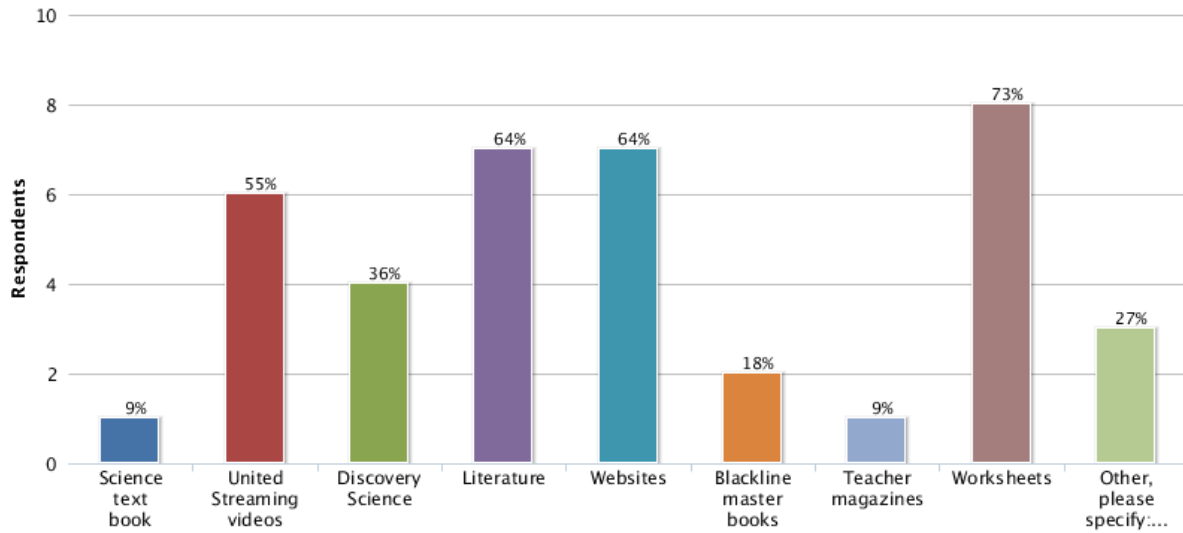
Approximately how much time do you spend on the above topics?



Order	Answer	Responses	Percent
1	One or two lessons	2	18%
2	Earth Day lesson	3	27%
3	Unit lasting one week	4	36%
4	Unit lasting two to three weeks	1	9%
5	Unit lasting more than three weeks	2	18%
6	Other, please specify: [Open-ended answer]	3	27%
	They are random and spread out, as I do not teach science.		
	Ongoing in Science with our Trout in the Classroom STEM unit from January through May		
	Natural Resources was part of our month long unit in SS/ MD's Regions.		
	Total	15	

Question #3

What resources do you use for your lessons?



Order	Answer	Responses	Percent
1	Science text book	1	9%
2	United Streaming videos	6	55%
3	Discovery Science	4	36%
4	Literature	7	64%
5	Websites	7	64%
6	Blackline master books	2	18%
7	Teacher magazines	1	9%
8	Worksheets	8	73%
9	Other, please specify: [Open-ended answer] US Fish & Wildlife Teacher Manual - Federal Jr. Duck Stamp Program; Scholastic ART Magazine My own research and online databases Maryland Adventure Book	3	27%
Total		39	

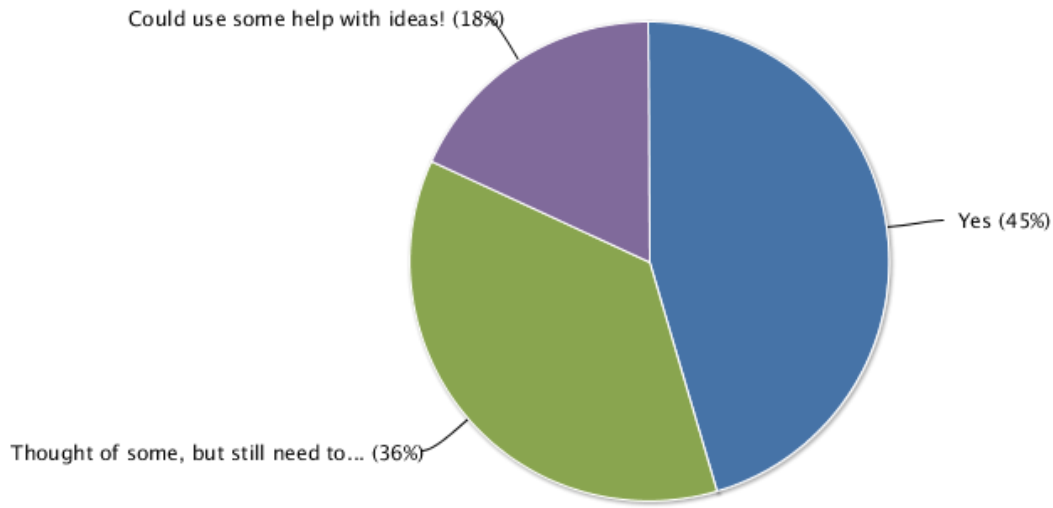
Question #4

Have you done any activities or projects with these topics?

Order	Answer	Responses	Percent
1	<p>not yet</p> <p>No, mainly just discussion.</p> <p>Abc recycle train</p> <p>No</p> <p>Students created art from recycled: water bottles; cardboard;</p> <p>diaramas</p> <p>The students have calculated the amount of plastic that could be recycled if they lessened their bag usage.</p> <p>Planting - planted seeds/journal/books/ observations recycle - pick up trash/recycle art/ books</p> <p>Too many to name. I create a Trout handbook with a wide range of activities from finding our Ecological footprints to raising and releasing trout into the wild</p> <p>Students created a brochure of a specific region inMD... one whole section was about the Natural Resources of this region. Students also wrote a paper on certain MD landmarks stating all natural resources and all man made resources.</p> <p>I taught endangered species in Maryland. The students researched different animals.</p>	11	100%
Total		11	100%

Question #5

Have you started to think about specific topics and/or activities your students will take part in and learn about during our Earth Week (April 22-25)?



Order	Answer	Responses	Percent
1	Yes	5	45%
2	No	0	0%
3	Thought of some, but still need to narrow it down.	4	36%
4	Could use some help with ideas!	2	18%
Total		11	100%

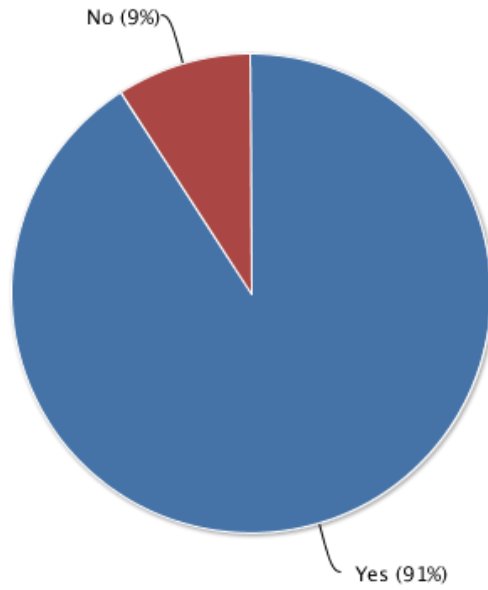
Question #6

If you said yes to the above question or you are narrowing down your list, please share a few ideas and topics that you are planning for your students during Earth Week.

Order	Answer	Responses	Percent
1	<p>Earth/Environmental literature and related activity: Chadwick series The Paper Bag Prince Dear Children of the Earth Crabby and the Water Wish</p> <p>I'd like to show my students videos on the consequences of not taking care of the environment. I may include a writing activity in which the kids can share what they will do to be kind to the earth.</p> <p>Using/watching The lorax, discuss importance of trees and plant a tree by our playground. We will also plant seeds individually and chart the growth progress.</p> <p>Make a recycle hero costume from recycled materials.</p> <p>The April/May Scholastic ART Magazine is "Environmental Art" and features an article "Trash Transformed" which will be shared with students. Students will be challenged to come up with ways to make art out of trash (recycle, reuse).</p> <p>Soil erosion activity, Clean the Water activity, Puzzles- Word Finds etc scanned for the Smart Board use These are what I have so far.</p> <p>I will be using a united streaming video on garbage and recycling. The students will then calculate the impact of recycling plastic bags.</p> <p>recycling</p> <p>Ongoing and a regular part of my Science program</p> <p>I will be thinking of ideas more this week.</p> <p>Read earth related literature selections and write what to do to help the earth.</p>	11	100%
Total		11	100%

Question #7

Will your lessons/activities be interdisciplinary?



Order	Answer	Responses	Percent
1	Yes	10	91%
2	No	1	9%
Total		11	100%

Question #8

If you answered yes to the above question, how will your lessons/activities be interdisciplinary?

Order	Answer	Responses	Percent
1	<p>Reading/LA and Social Studies</p> <p>I'm sure I can think of some things that have to do with literature (Language Arts), science, and tie in Religion.</p> <p>Yes, we will use reading, math, science, computers</p> <p>Na</p> <p>Students will need math to figure out how much/ how big, etc.; Language Arts to read the article; engineering for constructing the sculpture; etc.</p> <p>Soil Erosion will include math measuring. Puzzles etc will involve reading and spelling.</p> <p>We address the process of garbage breakdown and recycling. The students then use math to calculate their impact on recycling at the individual, community, and national level.</p> <p>picking up & counting the peices of trash we collected read stories about recycleing Make recycled art projects</p> <p>Part of a team-wide STEM unit</p> <p>I usually like to plan lessons which cover all types of learning. From start to finish my lessons usually have some type of compnent involving teacher directed, group, individual, technology, seat work, hands on, etc.</p> <p>They will be part of the language arts skills.</p>	11	100%
Total		11	100%

Question #9

Is there an activity that you would like to see take place during our Earth Week?

Order	Answer	Responses	Percent
1	<p>whole school clean-up/recycle event</p> <p>I hope we can do something outside such as cleaning up surrounding areas, planing flowers/ trees, and maybe something with solar power.</p> <p>Planting a tree and / or seeds individually</p> <p>I would like to make a recycle hero costume from recycled materials with my students for a certain vice principal to wear;)</p> <p>In the Scholastic ART Magazine is an article called "Sand Man" about artist Joe Mangrum who creates art from sand. He constructs massive floor paintings that are temporary and quickly disappear with a strong wind. I'd like to have some students work to create such an artwork.</p> <p>I am not sure right now.</p> <p>Community Clean Up, Reduce/Recycle Focus in the classroom-such as "Earth Hour", packing only reusable water bottles in lunches for the day, etc.</p> <p>No</p> <p>Hands on experience with professionals in this field</p> <p>I think it would be neat if we had an Earth Day mini prayer service. Our Earth is one of God's greatest creations.</p> <p>Place posters around the school to remind people to recycle.</p>	11	100%
Total		11	100%

Question #10

Do you have any suggestions or comments on how we can make Earth Week a success?

Order	Answer	Responses	Percent
1	<p>Hire Billy B for a fun/interactive learning assembly about caring for the Chesapeake Bay. He is a local artist, energetic and just plain awesome! http://billybproductions.com/shows/</p> <p>Not really because I haven't been heavily involved in an Earth Week project before</p> <p>School wide program; recycling shirts and designing an earth day shirt everyone will wear,</p> <p>Reduce, reuse and recycle poster contest.</p> <p>With so little time before Earth Day and Easter Break, it is hard to do something large scale. If each teacher includes something connected to Earth Day that week, I think it would raise awareness. Also, have the Wildcat News cover some events and report on them for the Friday news.</p> <p>How can we get our staff excited about it so it will filter down to the kids?</p> <p>Promoting Earth Week with parents and students by sending out reminders about Earth Week, sending out tips on ways to be environmentally friendly and fact sheets about the importance of reduce/recycle</p> <p>No</p> <p>no</p> <p>Maybe a special snack for the students "dirt"-pudding, crumbled cookies, gummy worms - offered at lunch one day. A special activity or presentation each day... even if it is something like a class saying an Earth Day poem over announcements. Something to highlight earth day each day during our earth week.</p> <p>Maybe the students can build junk sculptures out of recycled matherials and write a descriptive paragraph. Wear earth day T-shirts. Make Go Green signs</p>	11	100%
Total		11	100%